By Town Clerk's Office at 11:03 am, Oct 08, 2024

TOWN OF BURLINGTON

Meeting Posting

Email Posting to meetings@burlington.org or Bring to the Clerk's Office. Thank you Notice of Public Meeting – (As required by G.L. c. 30 A, c. §18-25)

DEPT./BOARD: Burlington High School Building Committee & Burlington School Committee

DATE: October 10, 2024

TIME: 6:30 p.m.

PLACE: School Committee Room, 123 Cambridge Street, Burlington, MA & Webex (Virtual)

The public can also access this meeting via WebEx Technology (see below). The Burlington High School Building Committee will hear public comments in person and virtually. Meetings are also broadcast live on Burlington Cable Access TV (BCAT) and video/audio recordings are being made.

This meeting/hearing of the Burlington High School Building Committee will be held in-person at the location provided on this notice. Members of the Public are welcome to attend this in-person meeting. Please note that while an option for remote attendance and/or participation is being provided as a courtesy to the public, the meeting/hearing will not be suspended or terminated if technological problems interrupt the virtual broadcast, unless otherwise required by law. Members of the public with particular interest in any specific item on this agenda should make plans for in-person vs. virtual attendance accordingly. If you are participating remotely, please identify yourself by typing your name on the screen in advance and verbally once you are identified to speak. We request you please turn on your camera. Comments and statements are limited to 3 minutes.

Join from the meeting link

https://townofburlington.webex.com/townofburlington/j.php?MTID=md1c84459e06bb6fd1902d7b320f68f72

Join by meeting number

Meeting number (access code): 2332 519 7482

Meeting password: Burlington





Meeting Posting

Email Posting to meetings@burlington.org or Bring to the Clerk's Office. Thank you Notice of Public Meeting – (As required by G.L. c. 30 A, c. §18-25)

Agenda

- 1. Call to Order & Pledge of Allegiance
- 2. Approval of September 12, 2024, Meeting Minutes (vote expected)
- 3. Invoices and Commitments for Approval (vote expected)
- 4. Budget Update
- 5. Public Comment
- 6. Tappé Architects Project Update
- 7. Community Listening Session & Formal Community Presentation
- 8. Other Topics not Reasonably Anticipated 48 hours prior to the meeting
- 9. Public Comment
- 10. Next Meetings
- 11. Adjourn



SCHOOL COMMITTEE / SCHOOL BUILDING COMMITTEE MEETING MINUTES



Project: Burlington High School Project No:

Subject:School Building Committee MeetingMeeting Date:9/12/24Location:BHS/Webex Conference CallTime:6:30 PMDistribution:Attendees, Project FilePrepared By:R. Rincon

Present	Name	Affiliation	Present	Name	Affiliation
√	Katherine Bond*	SBC Chair		Mike Burton	DWMP
√	Christine Monaco*	SBC Vice Chair		Christina Dell Angelo	DWMP
✓	Jeremy Brooks*	SBC/SC Member	✓	Steve Brown	DWMP
✓	Melissa Massardo*	SBC/SC Member		Mike Cox	DWMP
	Meghan Nawoichik*	SBC/SC Member		Terry Hartford	DWMP
✓	Eric Conti*	Superintendent	✓	Rachel Rincon	DWMP
	Lisa Chen*	Asst. Superintendent		Charlie Hay	Тарре
	Nichole Coscia	Business Manager	√	Christopher Blessen	Тарре
✓	Bob Cunha	Director of Operations	✓	David Gould	Тарре
	Mark Sullivan	BHS Principal			
✓	Joe Attubato	Dir. of Support Services			
✓	Neil Guanci	Maintenance Manager			
	John Danizio	Town Accountant			
✓	Paul Sagarino Jr.	Town Administrator			
	Doug Davison	Ways & Means			
	Wendy Czerwinski	BHS Teacher			
✓	Laura Maida	BHS Teacher			
✓	Tom Regan	BHS Teacher			
✓	Gail Pinkham	Parent			
✓	Christopher Campbell	Parent			
	Mimi Bix-Hylan	Parent			
✓	Martha Simon	SBC Member			
	Colin Irwin	BHS Student			
	Esther Ma	BHS Student			

Project: Burlington High School Meeting: School Building Committee Meeting No. 8 – 9/12/2024

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Item No.		
8.1	Call to Order & Pledge of Allegiance: 6:33 PM meeting was called to order by SBC Chair K. Bond with 3 of 5 School Committee voting members and 16 of School Building Committee members in attendance.	Record
8.2	Approval of June 13, 2024 Minutes (Vote Expected): A motion to approve the June 13, 2024, meeting minutes made by M. Massardo and seconded by C. Monaco. Discussion: None. Roll Call Vote: C. Monaco – Yes, M. Massardo - Yes, K. Bond – Yes, E. Conti – Yes. Motion passes. Minutes approved. 4-0-0	Record
8.3	Invoices and Commitments for Approval (Vote Expected): ➤ A motion to approve Dore & Whittier Invoice No. 8 in the amount of \$18,000.00, Invoice No. 9 in the amount of \$18,000.00 and Invoice No. 10 in the amount of \$18,000.00 made by M. Massardo and seconded by K. Bond. Discussion: None. Roll Call Vote: M. Massardo – Yes, K. Bond – Yes, C. Monaco – Yes. Motion passes. Minutes approved. 3-0-0 ➤ A motion to approve Tappe Invoice No. 240606 in the amount of \$65,244.50, Invoice No. 240706 in the amount of \$88,108.00, and Invoice No. 240804 in the amount of \$33,729.50 made by M. Massardo and seconded by K. Bond. Discussion: None. Roll Call Vote: M. Massardo – Yes, K. Bond – Yes, C. Monaco – Yes. Motion passes. Minutes approved. 3-0-0	Record
8.4	Public Comment: None.	Record
8.5	Tappe Architects - Project Update: ➤ C. Blessen provided a project update to SBC members. • For July and August, the design team has been working on integration of all the data which is allowing us to begin the process of option development. • Along with optioning exercises we have been working to further understand the full existing conditions of the building, which will play into which options are feasible. • The design team has been meeting with the working groups. One highlight is developing community outreach content which is ongoing with the next release scheduled for early fall. • Additional working group efforts that we are focusing on are the teaching and learning tech group that is focused on the educational program document. The facilities assessment group and sustainability group are both working on the OPR (Owner's Project Requirements) document which includes a basis of design narrative. • Looking ahead, the design team will be drilling in on the option strategies we are presenting tonight and will be prepared at the next building committee to show actual architectural responses to each of these strategies for discussion. This will be the "first look" at options	Record

Meeting No. 8 - 9/12/2024

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which will become the basis for pricing and decision making as we get further into September.

- ➤ Tappe reviewed various strategies for the new Burlington High School, including the current floor plate elevation change.
 - o Strategy 1: Full Renovation
 - Strategy one explores a full renovation of the existing high school. The goal is to provide improvements to meet current building standards & accessibility and to reconfigure the interior layout to better serve the school's educational program.
 - Discussion:
 - M. Massardo asked if this would be the repair option.
 C. Blesson confirmed that it would be. S. Brown further explained that there is a difference between repair and renovation. The MSBA's accelerated repair program is separate from their Core program, which includes Fox Hill. The repair-only option consists of code and accessibility upgrades to bring the building up to code. Accelerated repair is limited to boiler replacements, window replacements, and similar updates.
 - K. Bond inquired about the anticipated timeline and how phasing would be managed. C. Blessen responded that this would be addressed at the next meeting.
 - M. Simon commented that she views this project as a renovation but wanted clarification that this strategy includes ADA upgrades, sprinklers, HVAC replacement, and more. C. Blessen confirmed that this option would cover all systems comprehensively.
 - Strategy 2: Partial Renovation + Addition
 - Strategy two considers a renovation to the lower level of the
 existing building with a new addition within the highlighted
 blue area. (Please refer to presentation). This strategy seeks to
 make use of the existing gym spaces while providing a new
 building for the high school program extended toward the
 stadium.
 - Strategy 3: Renovation + Addition
 - Number three strategizes demolishing the two-story core of the existing building to create two separate structures. The idea is to renovate the lower portion, with updates to the gyms and auditorium, for the high school space and to provide a new addition for academic program. The upper portion is dedicated for use by the community or district wide resources.
 - C. Blesson noted that if Burlington is accepted into the MSBA's program, they will need to redo all of this as part of their process and submittal.

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- Strategy 4: Partial Renovation + Addition
 - Strategy four explores renovating the lower half of the existing building and the construction of an addition in the surrounding highlighted area. The intent is to preserve the existing gym(s) and auditorium while centralizing the high school, creating better program adjacencies. This strategy also allows for the potential of more parking or a secondary office building in the demolished area.
- Strategy 5: Partial Renovation + Addition
 - Strategy five considers keeping the upper level of the existing building and constructing an addition within the highlighted blue area (Please refer to the presentation). The goal is to design a layout that engages with the site's topography but creates better (and more accessible) circulation throughout.
- Strategy 6: Partial Renovation + Addition
 - Like strategy three, six explores a renovation to either end of the existing building however demolishes the core of the building where the science labs are currently located. The intent of this strategy is to maintain the existing assembly spaces but reduce the buildings overall footprint and provide an opportunity to bring more natural light in throughout.
- Strategy 7: Partial Renovation + Addition
 - Strategy seven explores renovating the two-story portion of the existing building, currently housing admin and classrooms, and considers an addition at the upper south-east end of the site. Like others, this strategy aims to reduce the building footprint however it does so on the portion of the site with the most gradual slope, mitigating the complexities of the steep topography throughout.
- Strategy 8: Partial Renovation + Addition
 - Strategy eight focuses on the core of the existing building, considering a renovation to the portion highlighted in yellow (please refer to the presentation) and addition along the eastern elevation and to the north. The strategy centralizes the high school on the site creating space for more parking and landscape around. This strategy aims for better program adjacencies within the building and a closer connection to the existing sport fields.
- Strategy 9: Renovation + Addition
 - The idea behind strategy nine is a full renovation to the existing building. However, unlike strategy one, here we consider demolishing the southern protruding wings to allow for a new addition along the backside. We also explore some new construction along the front of the building with the goal

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to better unify the program and create opportunities for both northern and southern light exposure.

- Strategy 10: Partial Renovation + Addition
 - With strategy ten, the upper southern portion of the building and rear wings are renovated while the core and lower portions of the building are demolished. Here, we explore a new addition within the highlighted blue area (Please refer to the presentation) that maximizes solar orientation, creating opportunities for northern and southern facing classrooms. This also allows for more landscaping and potentially more parking at the front.
- New Construction
 - Here we explore demolishing the existing high school building in its entirety and strategize multiple new construction schemes where the existing building once stood. We all also look at the site along the main drive as an option within the bounds of the wetland setbacks.
 - Discussion:
 - C. Blesson shared that when considering the site, there
 are two advantageous spots. One is the student
 parking lot, which would allow for the construction of a
 new building while the current one remains occupied
 and in use. The second option would be more
 disruptive and would involve the use of modular
 buildings.
- > Informational videos have been posted
- ➤ Tappe also shared that the project team will be attending the Town Center Beer Garden & Local Business Fest on September 26, 2024, for a listening session. This event will provide an opportunity for community members to share their thoughts, ideas, and concerns.

Discussion:

- ➤ K. Bond appreciated that the team presented so many ideas for the committee to start considering.
- ➤ M. Simon asked how swing space could be managed and when they would discuss ways to make it happen. C. Blesson responded that phasing plans would be discussed at the next meeting, with the goal of being as financially responsible as possible, directing more money toward permanent solutions rather than temporary phasing and logistics.
- C. Monaco asked if the buffer zone shown in the diagram under "New 1" was a problem. C. Blesson explained that the flagged area contains a pipe that runs from the building across the driveway and discharges stormwater. Although a wetland scientist and civil engineers determined it is technically a wetland, it is not considered as significant as the other wetlands on the site. Therefore,

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placing a 4-5 story high school there to keep the building compact could be an option. > M. Massardo expressed her desire to eliminate Strategy 9. > M. Massardo also suggested showing where the new school would be located during the upcoming community event. Vote: A motion to remove Strategy 9 made by M. Massardo and seconded by C. Monaco. Discussion: None. Roll Call Vote: M. Massardo – Yes, K. Bond – Yes, C. Monaco – Yes. Motion passes. 3-0-0 8.6 Working Group Updates: > Educational Planning / Learning Technology			
 Educational Planning / Learning Technology		 option. M. Massardo expressed her desire to eliminate Strategy 9. M. Massardo also suggested showing where the new school would be located during the upcoming community event. Vote: A motion to remove Strategy 9 made by M. Massardo and seconded by C. Monaco. Discussion: None. Roll Call Vote: M. Massardo – Yes, K. Bond – Yes, C. Monaco – Yes. 	
 None. Public Comment: None. 8.9 Upcoming Meetings: October 10, 2024 @ 6:30 p.m. November 14, 2024 @ 6:30 p.m. December 12, 2024 @ 6:30 p.m. 8.10 Adjourn: 7:52 PM a motion was made by M. Massardo and seconded by C. Monaco to adjourn the meeting. Roll Call Vote: M. Massardo – Yes, K. Bond – Yes, C. 	8.6	 Educational Planning / Learning Technology Ed Plan Sustainability Owner's Project Requirements Facilities Assessment Owner's Project Requirements Community Outreach Introductory Video Existing Conditions Video 	Record
 None. Upcoming Meetings: October 10, 2024 @ 6:30 p.m. November 14, 2024 @ 6:30 p.m. December 12, 2024 @ 6:30 p.m. 8.10 Adjourn: 7:52 PM a motion was made by M. Massardo and seconded by C. Monaco to adjourn the meeting. Roll Call Vote: M. Massardo – Yes, K. Bond – Yes, C. 	8.7		Record
 October 10, 2024 @ 6:30 p.m. November 14, 2024 @ 6:30 p.m. December 12, 2024 @ 6:30 p.m. 8.10 Adjourn: 7:52 PM a motion was made by M. Massardo and seconded by C. Monaco to adjourn the meeting. Roll Call Vote: M. Massardo – Yes, K. Bond – Yes, C. 	8.8		Record
> 7:52 PM a motion was made by M. Massardo and seconded by C. Monaco to adjourn the meeting. Roll Call Vote: M. Massardo – Yes, K. Bond – Yes, C.	8.9	 October 10, 2024 @ 6:30 p.m. November 14, 2024 @ 6:30 p.m. 	Record
Monaco – Yes. Motion passes. Adjourn. 3-0-0.	8.10	> 7:52 PM a motion was made by M. Massardo and seconded by C. Monaco to	Record

Sincerely,

DORE + WHITTIER

Rachel Rincon

Assistant Project Manager

Cc: Attendees, File

The above is my summation of our meeting. If you have any additions and/or corrections, please contact me for incorporation into these minutes.

Dore and Whittier Management Partners, LLC

Please send payments to; 212 Battery Street Suite 1 Burlington, VT 05401

> Town of Burlington 123 Cambridge Street Burlington, MA 01803

Invoice number 00011
Date 09/30/2024

Project 23-0130 BURLINGTON HIGH SCHOOL, BURLINGTON, MA

Attn: Nichole Coscia, Business Manager

For Date Range: September 1 to September 30, 2024

Description	Contract Amount	Prior Billed	Current Billed	Remaining	Total Billed
Project Initiation & Pre-Designer Selection	60,000.00	60,000.00	0.00	0.00	60,000.00
Feasibility	200,000.00	120,000.00	18,000.00	62,000.00	138,000.00
Schematic Design	190,000.00	0.00	0.00	190,000.00	0.00
Total	450,000.00	180,000.00	18,000.00	252,000.00	198,000.00

Invoice total

18,000.00

Aging Summary

Invoice Number	Invoice Date	Outstanding	Current	Over 30	Over 60	Over 90	Over 120
00011	09/30/2024	18,000.00	18,000.00				
	Total	18,000.00	18,000.00	0.00	0.00	0.00	0.00



Tappé Architects, Inc. Six Edgerly Place Boston, MA 02116 www.tappe.com 617-451-0200

Nichole Coscia Business Manager 123 Cambridge Street Burlington, MA 01803

October 2, 2024

Invoice No: 240905

Project A2404.00 Burlington High School Study

Professional Services from September 1, 2024 to September 30, 2024

Billing Phase	Fee	Percent Complete	Earned	Previous Fee Billing	Current Fee Billing
Feasibility Study	308,600.00	63.8866	197,154.00	169,293.00	27,861.00
Schematic Design	450,000.00	0.00	0.00	0.00	0.00
Extra Services	191,400.00	82.069	157,080.00	134,079.00	23,001.00
Total Fee	950,000.00		354,234.00	303,372.00	50,862.00
	Total Fee	•			50,862.00
			Total this Invo	oice	\$50,862.00

cc: via email

Terry Hartford: thartford@doreandwhittier.com Rachel Rincon: rrincon@doreandwhittier.com

Approved By:

Projec	t A2	2404.00	Burlington High School Study		Invoice	<draft></draft>
Bill	ing Ba	ackup			Wednesday, O	ctober 2, 2024
TAPP	E' ARCHITI	ECTS, INC.	Invoice <draft> Date</draft>	d 10/2/2024		3:47:45 PM
Projec	et	A2404.00	Burlington High School Study			
Cons	ultants					
R-Sur	vey Engr					
AP	131298	9/3/2024	Nitsch Engineering, Inc. / Extra S	Services	7,500.00	
R-Geo	otechnical (r	eport/testing)				
AP	131373	9/16/2024	Weston & Sampson Engineers, I Services	nc. / Extra	6,705.00	
AP	131403	9/16/2024	Weston & Sampson Engineers, I Services	nc. / Extra	6,705.00	
		Total Consu	ltants	1.1 times	20,910.00	23,001.00
				Total this I	Project	\$23,001.00
				Total this	Report	\$23,001.00



2 Center Plaza, Suite 430 Boston, MA 02108-1928 T: 617-338-0063 F: 617-338-6472

www.nitscheng.com

Charles Hay Tappé Architects Attn: Accounts Payable Six Edgerly Place Boston, MA 02116

August 12, 2024

Project No:

15792.

Invoice No:

86833 X

Project

15792.

Burlington High School Land Surveying Services

Professional Services from June 30, 2024 to July 27, 2024

Fee

Total Fee

75,000.00 /

Percent Complete

100.00 Total Earned

75,000.00

Previous Fee Billing

67,500.00

Current Fee Billing

7,500.00

Total Fee

7,500.00

Total this Invoice

\$7,500.00

Outstanding Invoices

Number	Date	Balance
86232	6/10/2024	31,500.00
86487	7/11/2024	17,250.00
Total		48,750.00

Voucher#_		
Vendor		
Project#	2404.00	
Account	511.2	
Approval _	cmh	





55 Walkers Brook Drive, Suite 100, Reading, MA 01867 westonandsampson.com Tel: 978.532.1900

August 16, 2024

Project No: ENG24-0407 Invoice No: 8240170 X

Mr. Charles Hay Principal TAPPE ASSOCIATES, INC. Six Edgerly Place Boston, MA 02116

Project ENG24-0407

TAPPE-BURLINGTON HIGH SCHOOL FEASIBILITY STUDY

Professional Services through July 26, 2024

Fee

Description	Contract % Amount		Amount Billed To Date	Previously Billed	This Inv. Billed
PHASE A-GEOTECH	32,800.00	90.00	29,520.00	26,240.00	3,280.00
PHASE B-ENVIRONMENTAL	13,700.00	75.00	10,275.00	6,850.00	3,425.00
Total Fee	46,500.00		39,795.00	33,090.00	6,705.00

Total Fee 6,705.00

TOTAL THIS INVOICE

\$6,705.00

Outstanding Invoices

NumberDateBalance52401925/15/202421,735.0062401956/17/20246,020.0072402327/17/20245,335.00Total33,090.00

Voucher#
Vendor
Project# 2404.00
Account 515.0
Approval cmh

Extra Services

CAM 9-13-2024





55 Walkers Brook Drive, Suite 100, Reading, MA 01867 westonandsampson.com Tel: 978.532.1900

September 3, 2024

Project No: ENG24-0407 Invoice No: 9241275 X

Mr. Charles Hay Principal TAPPE ASSOCIATES, INC. Six Edgerly Place Boston, MA 02116

Project ENG24-0407 TAPPE-BURLINGTON HIGH SCHOOL FEASIBILITY STUDY

Professional Services through August 23, 2024

Fee

Description	Contract % Amount		Amount Billed To Date	Previously Billed	This Inv. Billed
PHASE A-GEOTECH	32,800.00	100.00	32,800.00	29,520.00	3,280.00
PHASE B-ENVIRONMENTAL	13,700.00	100.00	13,700.00	10,275.00	3,425.00
Total Fee	46,500.00		46,500.00	39,795.00	6,705.00

Total Fee 6,705.00

TOTAL THIS INVOICE \$6,705.00

Outstanding Invoices

Number	Date	Balance
5240192	5/15/2024	21,735.00
6240195	6/17/2024	6,020.00
7240232	7/17/2024	5,335.00
8240170	8/16/2024	6,705.00
Total		39,795.00

Voucher#
Vendor
Project# 2404.00
Account 515
Approval cmh

Extra Services

CAM 9-16-2024







Burlington High School Project School Building Committee Meeting #9 October 10, 2024, 6:30 PM

DORE + WHITTIER

- 1. Call to Order & Pledge of Allegiance
- 2. Approval of September 12, 2024 Meeting Minutes (vote expected)
- 3. Invoices and Commitments for Approval (vote expected)
- 4. Budget Update
- 5. Public Comment
- 6. Tappé Architects Project Update
- 7. Community Listening Session & Formal Community Presentation
- 8. Other Topics not Reasonably Anticipated 48 hours prior to the meeting
- 9. Public Comment
- 10. Next Meetings
- 11. Adjourn

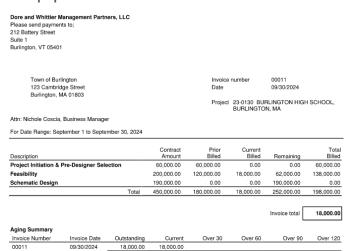
2. Approval of Previous Meeting Minutes

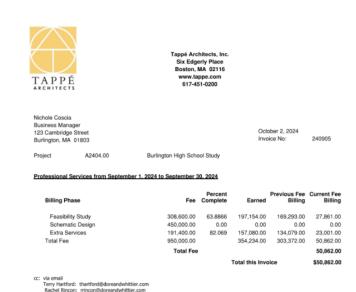
1. September 12, 2024 Meeting Minutes – approval (vote required)

*Motion to approve BHS Previous Meeting Minutes

3. Invoices and Commitments for Approval

- 1. Dore & Whittier Invoice No. 11 Sept-24 in the amount of \$18,000.00.
- 2. Tappé Invoice No. 240905 dated October 2, 2024, in the amount of \$50,862.00.

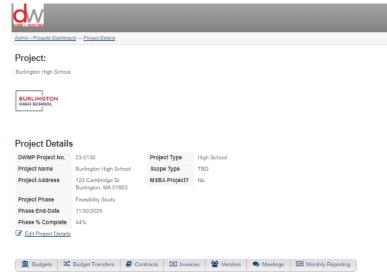




Approved By:

Town of Burlington Invoice number 00011 Invoice date 09/30/20

4. Budget Update



Project Budget Summary

	0.000					=		0	2.12.1	= 0	Date
Budget Category	Orig. Budget	Transfers	Upd. Budget	Contract Amt.	% Committed	Expended	% Expended	Contract Remain'g	Bud. Balance	Edit	Delete
🗎 0000-0000 Feasibility Study Agreement											
0001-0000: OPM - Feasibility Study.	\$450,000.00	\$0.00	\$450,000.00	\$450,000.00	100%	\$180,000.00	40%	\$270,000.00	\$0.00		•
0002-0000: A&E - Feasibility Study	\$750,000.00	\$0.00	\$750,000.00	\$750,000.00	100%	\$169,293.00	22%	\$580,707.00	\$0.00	3	(ii)
0003-0000: Environmental & Site	\$200,000.00	\$0.00	\$200,000.00	\$200,000.00	100%	\$134,079.00	67%	\$65,921.00	\$0.00		ı
0004-0000: Other	\$100,000.00	\$0.00	\$100,000.00		0%		0%	\$0.00	\$100,000.00	3	(iii)
Total - ☐ 0000-0000 Feasibility Study Agreement	\$1,500,000.00	\$0.00	\$1,500,000.00	\$1,400,000.00	300%	\$483,372.00	129%	\$916,628.00	\$100,000.00		
Total	\$1,500,000.00	\$0.00	\$1,500,000.00	\$1,400,000.00	300%	\$483,372.00	129%	\$916,628.00	\$100,000.00		

Logged in as Terry Hartford - Account Settings - Log Out Pr

Contract Items Pending Approval

The following contract items are pending approval by the Owner/Building Committee. Contract totals above do not incorporate these items until they are approved.

Approval Status Contract Item Value Associated Contract Contract Line Item Notes Budget Category

No Data

Invoice Items Pending Approval

The following invoice items are pending approval by the Owner/Building Committee. Expended totals above do not incorporate these invoices.

Approval Status	Invoice Line Value	Associated Invoice	Invoice Notes	Budget Category
A Pending	\$18,000.00	#0011 - DWMP (BHS)		0001-0000: OPM - Feasibility Study
A Pending	\$27,861.00	#240905 - Tappe (BHS)		0002-0000: A&E - Feasibility Study
A Pending	\$23,001.00	#240905 - Tappe (BHS)		0003 0000: Environmental & Sike
Total Pending	\$68,862,00			

5. Public Comment

6. Tappé Architects – Project Update (Space Summary)

[BURLINGTON PUBLIC SCHOOLS] [BURLINGTON HIGH SCHOOL]	EXIS	TING CONDITI	ONS
ROOM TYPE	ROOM NFA ¹	# OF ROOMS	AREA TOTALS
CORE ACADEMIC			62,909
(List rooms of different sizes separately)			02,303
Academic Department Office	407	5	2,035
51 General Classroom (rm.123)	485	1	485
General Classroom (rm.410)	615	7	615 4.669
General Classroom (rm.305, 203, 412, 402, 408, 411, 400) General Classroom (rm.418, 154, 407)	667 728	3	4,669 2.184
General Classroom (rm. 152, 207, 404, 315, 202, 205, 212, 214, 403,			,
206, 322, 405, 204, 210)	755	14	10,570
General Classroom (rm. 314, 401, 201)	793	3	2,379
General Classroom (rm. 208, 317, 121, 406)	828	4	3,312
General Classroom (rm. 104, 100, 109, 320, 303, 150) General Classroom (rm. 125, 300, 301)	866 897	6	5,196 2,691
General Classroom (rm. 304, 318, 302, 306, 308, 310)	923	6	5,538
General Classroom (rm. 113)	995	1	995
General Classroom (rm. 200, 413)	1,095	2	2,190
Teacher Planning (See Academic Dept. Office above)	0	0	(
Small Group Seminar (20-30 seats)	425	1	425
Collab (rm.312) ESL Workroom	195 425	1 1	195
ESC WORKFOOM	425	1	423
Science Classroom / Lab {rm. 136 and 120}	883	2	1,766
12 Science Classroom / Lab (rm. 141, 147, 134, 122)	1,051	4	4,204
Science Classroom / Lab (rm. 142, 144, 140, 148, 143, 145)	1,155	6	6,930
Science Prep Room & Storage (rm.X79, X81, X82, X84, X91)	105	5	525
Science Prep Room & Storage (rm.X90, X85, X83, X77) Science Prep Room & Storage (rm.X86)	229 480	4	915 480
Science Dept. Lab, Prep and Storage (rm. X88, X78, X89)	2,850	1	2,850
Central Chemical Storage Room	2,000		2,000
Science Lecture Hall (rm.128)	1,335	1	1,335
SPECIAL EDUCATION			7,852
(List rooms of different sizes separately)			
Self-Contained Special Education Classroom			
Self-Contained Special Education Toilet Room			
Resource Room			(
Small Group Room (rm. 126, 130, 132)	419	3	1,257
Bridge Room & SGR/ Office (rm. 101, 103, 107, 111)	3,110 440	1	3,110 440
Reading & Writing Lab Speech & Language Therapy Room	440	1	440
Home Ec./Connection (rm. 311)	1,005	1	1,005
OT/PT	,,,,,		
Special Education Department Office			(
Collaborative Program Spaces (List rooms separately below) LABBB Program (rm.313)	1,005	1	1.005
LABBB Program (rm.309)	710	1	710
LABBB Program (rm. X154)	325	1	325
ART & MUSIC			16,360
Art Classroom (25 seats) (2D Art)	1,253	2	2,506
Art Workroom with Storage and Kiln			(
Sculpture & Ceramics and Office (rm. 414 & 416)	4,539	1	4,539
Photography (Includes Dark Rm. & Storage) Fashion	2,285 470	1	2,285
Art Department Office	630	1	630
Art Misc. Storage	210	1	210
Band (50-100 seats)	2,200	1	2,200
Chorus (50-100 seats)	1,385	1	1,385
Music Computer Lab	635	1	635
Ensemble Advis Dentiles			(
Music Practice	65 408	3 2	195
Music Storage Music Department Office	408	1	490
	730		425

	(Refer		GUIDELINES (DO NOT MODIFY) I Facility Planning for additional information)
ROOM NFA ¹	# OF ROOMS	AREA TOTALS	COMMENTS
		57,600	Science Lab Guidelines
		57,600	Science Lan Guidelines
500	5	2,500	
900	40	36,000	825 NSF (minimum size) - 950 NSF (maximum size)
		-	
		-	
		-	
		-	
		-	
		-	
		-	
		-	
0	0	-	
500	4	2,000	
500	0	-	After school magazine club. Does not need a designated space.
500	1	500	Assumed schoolule: 2 v 000 williams - 20 1
1,440	10	14,400	Assumed schedule: 3 x 85% utilization = 20 seats; 1 period per day per student; 1,440 NSF (minimum size); refer to the <u>Science Lab</u> <u>Guidelines f</u> or additional information
		-	
200	10	2,000	(1) 200 NSF Prep Room required per Science Classroom / Lab
		-	
		-	
200	1	200	(1) 200 NSF Central Chemical Storage Room required
		-	
		11,965	Special Education spaces require DESE review and approval.
		22,500	appears advection spaces require sease review and approven.
900	4	3,600	825 NSF (minimum size) - 950 NSF; equal to the size of the proposed General Classrooms that serve the same student population.
60	4	240	
500	4	2,000	1/2 size of a General Classroom 1/2 size of a General Classroom
1,500	1	1,500	Ly 2 size of a deficial classicom
400	1	400	
400 825	1	400 825	With kitchen, laundry and restroom
500	1	500	The state of the s
500	1	500	
		9,625	
1,200	3	3,600	Assumed schedule: 25% total enrollment; 5 times per week
150	3	450	
500	1	500	Counted in Art Classroom Photography counted in Art Classroom. S00 for dark room.
300	<u> </u>		notes appropriate the rest of the second of
500	1	500	
1 500		4 500	Built into classrooms.
1,500 1,200	1	1,500 1,200	Assumed schedule: 25% total enrollment; 5 times per week
500	1	500	
150	1	150	
75 500	3	225 500	
500	1	500	

OCATIONS & TECHNOLOGY			3,03
Non-Chapter 74 Programs (List rooms separately below)			
Technology / Engineering Rooms			
			-
Robotics	560	1	5
Alternative Ed. English Workroom (Computer Lab)	270 546	2	5
MAC Lab (Graphic Design Computer Lab)	693	2	1,3
Esports	093	- 4	1,3
Computer Science			
IEALTH & PHYSICAL EDUCATION			58,44
Gymnasium	13,425	2	26,8
PE Alternatives (Fitness Center)	4,790	1	4,7
Gym Storeroom	304	5	1,5
Fitness Storeroom (?)	479	1	4
Locker Rooms - Boys and Girls with Toilets	14,375	1	14,3
PE Storage			
Dance	2,465	1	2,4
Wrestling	2,615	1	2,6
Training Room	700	1	7
Athletic Director's Office (with Toilet) Health Instructor's Office with Shower and Toilet	720 495	2	7
Health Instructor's Office with Shower and Tollet	495	2	9
PE Department Office	700	1	7
PE Office and Toilet	220	1	2
PE Office	420	1	4
PE Office	330	2	6
PE Office	138	2	2
PE Office (rm.150)	240	1	2
PE Laundry	425	1	4
MEDIA CENTER			12,65
Media Center / Reading Room	4,738	2	9,4
Library Work Room (rm.x69)	285	1	2
Library Computer Room	540	1	5
Library Office (rm. X244, LL1)	395	2	7
Library Conference (rm.X253)	280	1	2
Library Help Desk	535	1	5
Writing Fellows & Tutor(s)	250	3	7
AUDITORIUM / DRAMA			11,51
Auditorium	7,179	1	7,1
Stage	2,291	1	2,2
Auditorium Storage	1,490	1	1,4
Make-up / Dressing Rooms	72	5	3
Controls / Lighting / Projection	190	1	1
INING & FOOD SERVICE			19,91
	5.553	2	
Cafeteria / Dining	5,663	2	11,3
Chair / Table Storage Scramble Serving Area	200 1,877	1	1,8
Kitchen	2,075	1	2,0
Staff Lunch Room	975	1	2,0
Freezer & Dry Food Storage	1,600	1	1.6
Food Service Office	98	3	1,0
Food Service Office Food Service Laundry and Toilets	253	1	2
Teacher Break Room	437	3	1,3
AEDICAL			1.27
MEDICAL			1,35
Medical Suite Toilet	30 480	2	4
Nurses' Office / Waiting Room		1	
Interview Room and Sink Examination Room / Resting and Storage	80	2	1
examination Room / Resting and Storage	328	2	6

		5,760	
			STE Guidelines Policy
1,440	4	5,760	Assumed schedule: 100% total enrollment; 5 times per week; 825
1,440	4	5,760	NSF (minimum size) - 2,000 NSF (maximum size)
0	0		Part of Tech./Eng. Rooms
		-	
		-	Does not require dedicated space.
		-	Does not require dedicated space.
		-	
0	0	-	Part of Tech./Eng. Rooms
		31,510	Excess PE Spaces Policy
18,000	1	18,000	Includes gymnastics.
3,000	1	3,000	
300	1	300	
		-	
6,160	1	6,160	5.6 NSF per student (total enrollment)
500	1	500	
		-	Provided in PE Alternatives.
1,800	1	1,800	
1,000	1	1,000	
250	1	250	Office and Secretary.
0	0	-	Provided in PE Department Office.
500	1	500	with Toilet/ Shower.
		7,675	
6,775	1	6,775	
0,773			
		-	
		-	
900	1	900	
		-	Called "Achievement Center". Can be a SGR.
		-	
		10,258	Excess Auditorium Spaces Policy
7.333	1		
7,333 1,600	1 1	7,333	Excess Auditorium Spaces Policy 2/3 total enrollment at 10 NSF per seat (750 seats maximum)
1,600	1	7,333 1,600	
1,600 525	1	7,333 1,600 525	
1,600	1	7,333 1,600	
1,600 525 300	1 1 2	7,333 1,600 525 600	
1,600 525 300	1 1 2	7,333 1,600 525 600 200	
1,600 525 300 200	1 1 2 1	7,333 1,600 525 600 200	2/3 total enrollment at 10 NSF per seat (750 seats maximum)
1,600 525 300 200 5,500	1 2 1	7,333 1,600 525 600 200 10,950 5,500	
1,600 525 300 200 5,500 425	1 1 2 1	7,333 1,600 525 600 200 10,950 5,500 425	2/3 total enrollment at 10 NSF per seat (750 seats maximum)
1,600 525 300 200 5,500 425 600	1 1 2 1 1 1 1 1	7,333 1,600 525 600 200 10,950 5,500 425	2/3 total enrollment at 10 NSF per seat (750 seats maximum) Based on 3 lunch seatings - 15 NSF per seat
1,600 525 300 200 5,500 425 600 2,400	1 1 2 1 1 1 1 1	7,333 1,600 525 600 200 10,950 5,500 425 600 2,400	2/3 total enrollment at 10 NSF per seat (750 seats maximum) Based on 3 lunch seatings - 15 NSF per seat 1,600 NSF for first 300 students + 1 NSF per additional student
1,600 525 300 200 5,500 425 600 2,400 525	1 1 2 1 1 1 1 1	7,333 1,600 525 600 200 10,950 5,500 425 600 2,400	2/3 total enrollment at 10 NSF per seat (750 seats maximum) Based on 3 lunch seatings - 15 NSF per seat 1,600 NSF for first 300 students + 1 NSF per additional student 20 NSF per student
1,600 525 300 200 5,500 425 600 2,400	1 1 2 1 1 1 1 1 1	7,333 1,600 525 600 200 10,950 5,500 425 600 2,400	2/3 total enrollment at 10 NSF per seat (750 seats maximum) Based on 3 lunch seatings - 15 NSF per seat 1,600 NSF for first 300 students + 1 NSF per additional student
1,600 525 300 200 5,500 425 600 2,400 525	1 1 2 1 1 1 1 1 1	7,333 1,600 525 600 200 10,950 5,500 425 600 2,400	2/3 total enrollment at 10 NSF per seat (750 seats maximum) Based on 3 lunch seatings - 15 NSF per seat 1,600 NSF for first 300 students + 1 NSF per additional student 20 NSF per student
1,600 525 300 200 5,500 425 600 2,400 525	1 1 2 1 1 1 1 1 1	7,333 1,600 525 600 200 10,950 5,500 425 600 2,400	2/3 total enrollment at 10 NSF per seat (750 seats maximum) Based on 3 lunch seatings - 15 NSF per seat 1,600 NSF for first 300 students + 1 NSF per additional student 20 NSF per student
1,600 525 300 200 5,500 425 600 2,400 525 1,000	1 1 2 1 1 1 1 1 1 1	7,333 1,600 525 600 200 10,950 5,500 425 600 2,400 525 1,000	2/3 total enrollment at 10 NSF per seat (750 seats maximum) Based on 3 lunch seatings - 15 NSF per seat 1,600 NSF for first 300 students + 1 NSF per additional student 20 NSF per student
1,600 525 300 200 5,500 425 600 2,400 525 1,000	1 1 2 1 1 1 1 1 1 1	7,333 1,600 525 600 200 10,950 5,500 425 600 2,400 2,400 	2/3 total enrollment at 10 NSF per seat (750 seats maximum) Based on 3 lunch seatings - 15 NSF per seat 1,600 NSF for first 300 students + 1 NSF per additional student 20 NSF per student
1,600 525 300 200 200 425 600 2,400 51,000	1 1 2 1 1 1 1 1 1 1 1 1	7,333 1,600 525 600 200 10,950 5,500 425 600 2,400 5,200 500	2/3 total enrollment at 10 NSF per seat (750 seats maximum) Based on 3 lunch seatings - 15 NSF per seat 1,600 NSF for first 300 students + 1 NSF per additional student 20 NSF per student
1,600 525 300 200 5,500 425 600 2,400 525 1,000	1 1 2 1 1 1 1 1 1 1 1	7,333 1,600 525 600 200 10,950 425 600 2,400 525 1,000 	2/3 total enrollment at 10 NSF per seat (750 seats maximum) Based on 3 lunch seatings - 15 NSF per seat 1,600 NSF for first 300 students + 1 NSF per additional student 20 NSF per student
1,600 525 300 200 5,500 425 600 2,400 525 1,000 60 250	1 1 2 1 1 1 1 1 1 1 1 1	7,333 1,600 5255 600 200 10,950 425 600 2,400 525 1,000 1,070 1,070	2/3 total enrollment at 10 NSF per seat (750 seats maximum) Based on 3 lunch seatings - 15 NSF per seat 1,600 NSF for first 300 students + 1 NSF per additional student 20 NSF per student
1,600 525 300 200 5,500 425 600 5,2400 525 1,000 60 60 60 250 100	1 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	7,333 1,600 205 5255 600 200 10,950 5,500 2,400 2,400 500 1,070 120 250 200	2/3 total enrollment at 10 NSF per seat (750 seats maximum) Based on 3 lunch seatings - 15 NSF per seat 1,600 NSF for first 300 students + 1 NSF per additional student 20 NSF per student
1,600 525 300 200 5,500 425 600 2,400 525 1,000 60 250	1 1 2 1 1 1 1 1 1 1 1 1	7,333 1,600 5255 600 200 10,950 425 600 2,400 525 1,000 1,070 1,070	2/3 total enrollment at 10 NSF per seat (750 seats maximum) Based on 3 lunch seatings - 15 NSF per seat 1,600 NSF for first 300 students + 1 NSF per additional student 20 NSF per student



6. Tappé Architects – Project Update (Space Summary)

ADMINISTRATION & GUIDANCE			7,349
	850	1	850
General Office / Waiting Room with Toilet and Kitchenette Teachers' Mail and Time Room	850 200	1	200
Copy Room	200		0
Records Room			0
Principal's Office with Conference Area	350	1	350
Principal's Secretary / Waiting			0
Assistant Principal's Office - AP1	170	1	170
Assistant Principal's Office - AP2	175	1	175
Assistant Principal's Office - AP3	250	1	250
Assistant Principal's Reception	190	1	190
AP Conference Room	190	1	190
Student Resource Officer	110	1	110
Supervisory / Spare Office			0
Conference Room	290	1	290
Large Conference Room	1,015	1	1,015
Guidance Office and Director	174	6	1,044
Guidance Conference	155	1	155
Counceling Department	745	1	745
School Adjustment Councelor (rm. LL5, X135)	228	2	455
Guidance Waiting Room			0
Guidance Storeroom			0
Curriculum and Instruction Office	810	1	810
Career Center			0
Records Room	140	1	140
Teachers' Work Room	105		0
Office Supply Storage	105	2	210
CUSTODIAL & MAINTENANCE			6,835
Custodian's Office	280	1	280
Custodian's Workshop			0
Custodian's Storage	1,700	1	1,700
Custodian's Small Closet	20	8	160
Custodian's Closet	105	4	420
Recycling Room / Trash	440	4	
Receiving and General Supply	440	1	440
Receiving and General Supply Storeroom	440 3,835	1	3,835
Receiving and General Supply			
Receiving and General Supply Storeroom Network / Telecom Room			3,835 0
Receiving and General Supply Storeroom Network / Telecom Room			3,835
Receiving and General Supply Storeroom Network / Telecom Room OTHER (List rooms separately below)			3,835 0
Receiving and General Supply Storeroom Network / Telecom Room OTHER (List rooms separately below) Pre-Kindergarten Classroom with Toilet (if applicable)	3,835	1	3,835 0 36,862
Receiving and General Supply Storeroom Network / Telecom Room OTHER (List rooms separately below) Pre-Kindergarten Classroom with Toilet (if applicable) Pre-Kindergarten Classroom (rm. 812 and 88)			3,835 0
Receiving and General Supply Storeroom Network / Telecom Room OTHER (List rooms separately below) Pre-Kindergarten Classroom with Tollet (if applicable) Pre-Kindergarten Classroom (rm. 81, 82, 85, 87, 89, 810, 811)	3,835 540	2 7	3,835 0 36,862 0 1,080 4,592
Receiving and General Supply Storeroom Network / Telecom Room OTHER (List rooms separately below) Pre-Kindergarten Classroom with Tollet (if applicable) Pre-Kindergarten Classroom (rm. 812 and 88)	3,835 540 656	2	3,835 0 36,862 0 1,080
Receiving and General Supply Storeroom Network / Telecom Room OTHER (List rooms separately below) Pre-Kindergarten Classroom with Toilet (if applicable) Pre-Kindergarten Classroom (rm. 812 and 88) Pre-Kindergarten Classroom (rm. 818, 82, 85, 87, 89, 810, 811) Pre-Kindergarten Classroom (rm. 84)	3,835 540 656 870	2 7 1	36,862 0 1,080 4,592 870
Receiving and General Supply Storeroom Network / Telecom Room OTHER (List rooms separately below) Pre-Kindergarten Classroom with Toilet (if applicable) Pre-Kindergarten Classroom (m. 812 and 88) Pre-Kindergarten Classroom (m. 81, 82, 85, 87, 89, 810, 811) Pre-Kindergarten Classroom (m. 84) Pre-Kindergarten Classroom (m. 84)	3,835 540 656 870 1,480	2 7 1	3,835 0 36,862 0 1,080 4,592 870 1,480
Receiving and General Supply Storeroom Network / Telecom Room OTHER (List rooms separately below) Pre-Kindergarten Classroom with Toilet (if applicable) Pre-Kindergarten Classroom (rm. 51 23. and 88) Pre-Kindergarten Classroom (rm. 81, 82, 85, 87, 89, 810, 811) Pre-Kindergarten Classroom (rm. 84) Pre-Kindergarten Classroom (rm. 84) Pre-Kindergarten Classroom (rm. 216) Pre-Kindergarten Classroom (rm. 216)	540 656 870 1,480 780	2 7 1 1	3,835 0 36,862 0 1,080 4,592 870 1,480 780
Receiving and General Supply Storeroom Network / Telecom Room OTHER (List rooms separately below) Pre-Kindergarten Classroom with Toilet (if applicable) Pre-Kindergarten Classroom (rm. 81, 82, 85, 87, 89, 810, 811) Pre-Kindergarten Classroom (rm. 81, 82, 85, 87, 89, 810, 811) Pre-Kindergarten Classroom (rm. 81) Pre-Kindergarten Classroom (rm. 81) Pre-Kindergarten Classroom (rm. 716) Pre-Kindergarten "Big Room" Pre-Kindergarten Main Office	540 656 870 1,480 780 225 118	2 7 1 1 1	3,835 0 36,862 0 1,080 4,592 870 1,480 780
Receiving and General Supply Storeroom Network / Telecom Room OTHER (List rooms separately below) Pre-Kindergarten Classroom with Toilet (if applicable) Pre-Kindergarten Classroom (m. 1812 and 188) Pre-Kindergarten Classroom (m. 1812 and 188) Pre-Kindergarten Classroom (m. 181, 182, 185, 187, 189, 1810, 1811) Pre-Kindergarten Classroom (m. 181) Pre-Kindergarten Classroom (m. 181) Pre-Kindergarten Classroom (m. 216) Pre-Kindergarten Classroom (m. 216) Pre-Kindergarten Main Office Pre-Kindergarten Main Office Pre-Kindergarten Main Office Pre-Kindergarten Nurse	540 656 870 1,480 780 225 118 160	2 7 1 1 1 1 4 1	3,835 0 36,862 0 1,080 4,592 870 1,480 780 225 472 160
Receiving and General Supply Storeroom Network / Telecom Room OTHER (List rooms separately below) Pre-Kindergarten Classroom with Toilet (if applicable) Pre-Kindergarten Classroom (rm. 812 a. d8 8) Pre-Kindergarten Classroom (rm. 819 a. d8 8), 87, 89, 810, 811) Pre-Kindergarten Classroom (rm. 84) Pre-Kindergarten Classroom (rm. 84) Pre-Kindergarten Glassroom (rm. 216) Pre-Kindergarten Main Office Pre-Kindergarten Michen Pre-Kindergarten Office Pre-Kindergarten Conference Pre-Kindergarten Kinchen	540 656 870 1,480 780 225 118 160 195 610	2 7 1 1 1 1 4 1 1	36,862 0 1,080 4,592 870 1,480 780 225 472 160 195 610
Receiving and General Supply Storeroom Network / Telecom Room OTHER (List rooms separately below) Pre-Kindergarten Classroom with Toilet (if applicable) Pre-Kindergarten Classroom (rm. 512 and 68) Pre-Kindergarten Classroom (rm. 51, 82, 85, 87, 89, 810, 811) Pre-Kindergarten Classroom (rm. 51, 82, 85, 87, 89, 810, 811) Pre-Kindergarten Classroom (rm. 21, 82, 85, 87, 89, 810, 811) Pre-Kindergarten Classroom (rm. 21, 82, 85, 87, 89, 810, 811) Pre-Kindergarten Main Office Pre-Kindergarten Main Office Pre-Kindergarten Nurse Pre-Kindergarten Kindergarten Kinder	540 656 870 1,480 225 118 160 195 610	2 7 1 1 1 1 1 1 1 1 1 1 1	3,8355 0 36,862 0 1,0808 4,592 8707 1,480 780 780 225 4722 160 195 6101 370
Receiving and General Supply Storeroom Network / Telecom Room OTHER (List rooms separately below) Pre-Kindergarten Classroom with Toilet (if applicable) Pre-Kindergarten Classroom (rm. 812 a. d8 8) Pre-Kindergarten Classroom (rm. 819 a. d8 8), 87, 89, 810, 811) Pre-Kindergarten Classroom (rm. 84) Pre-Kindergarten Classroom (rm. 84) Pre-Kindergarten Glassroom (rm. 216) Pre-Kindergarten Main Office Pre-Kindergarten Michen Pre-Kindergarten Office Pre-Kindergarten Conference Pre-Kindergarten Kinchen	540 656 870 1,480 780 225 118 160 195 610	2 7 1 1 1 1 4 1 1	36,862 0 1,080 4,592 870 1,480 780 225 472 160 195 610
Receiving and General Supply Storeroom Network / Telecom Room OTHER (List rooms separately below) Pre-Kindergarten Classroom with Toilet (if applicable) Pre-Kindergarten Classroom (rm. 812 and 88) Pre-Kindergarten Classroom (rm. 812 and 88) Pre-Kindergarten Classroom (rm. 819 and 89, 87, 89, 810, 811) Pre-Kindergarten Classroom (rm. 810, 80, 87, 89, 810, 811) Pre-Kindergarten Classroom (rm. 216) Pre-Kindergarten Sig Room* Pre-Kindergarten Min Office Pre-Kindergarten Min Office Pre-Kindergarten Kinchen Pre-Kindergarten Kinchen Pre-Kindergarten Storage Pre-Kindergarten Storage Pre-Kindergarten Restrooms	540 656 870 1,480 780 225 118 160 195 610 370 485	2 7 1 1 1 1 4 1 1 1 1	3,835 0 36,862 0 1,0880 4,592 870 7800 7225 4722 1600 195 6101 370 485
Receiving and General Supply Storeroom Network / Telecom Room OTHER (List rooms separately below) Pre-Kindergarten Classroom with Tollet (if applicable) Pre-Kindergarten Classroom (rm. 812 and 88) Pre-Kindergarten Classroom (rm. 81, 82, 85, 87, 89, 810, 811) Pre-Kindergarten Classroom (rm. 81, 82, 85, 87, 89, 810, 811) Pre-Kindergarten Classroom (rm. 216) Pre-Kindergarten Classroom (rm. 216) Pre-Kindergarten Classroom (rm. 216) Pre-Kindergarten Grig Room* Pre-Kindergarten Main Office Pre-Kindergarten Main Office Pre-Kindergarten Storage Pre-Kindergarten Storage Pre-Kindergarten Storage Pre-Kindergarten Storage Pre-Kindergarten Storage Pre-Kindergarten Restrooms LABBB Offices	3,835 540 656 870 1,480 780 225 118 160 195 610 370 485	2 7 1 1 1 4 1 1 1 1 1 1 1 1 1 9	3,8355 0 36,862 0 0 1,0806 4,592 870 1,480 7800 225 472 160 195 6101 370 485
Receiving and General Supply Storeroom Network / Telecom Room OTHER (List rooms separately below) Pre-Kindergarten Classroom with Toliet (if applicable) Pre-Kindergarten Classroom (im. 81, 82, 85, 87, 89, 810, 811) Pre-Kindergarten Classroom (im. 81, 82, 85, 87, 89, 810, 811) Pre-Kindergarten Classroom (im. 81, 82, 85, 87, 89, 810, 811) Pre-Kindergarten Classroom (im. 216) Pre-Kindergarten Classroom (im. 216) Pre-Kindergarten Main Office Pre-Kindergarten Micholite Pre-Kindergarten Kitchen Pre-Kindergarten Kitchen Pre-Kindergarten Roffice LABBB Reception and Storage LABBB Reception and Storage	540 656 870 1,480 225 160 195 610 370 485	2 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	3,835 0 36,862 0 1,080 4,592 870 780 780 472 160 610 199 611 937 488 488
Receiving and General Supply Storeroom Network / Telecom Room OTHER (List rooms separately below) Pre-Kindergarten Classroom with Toilet (if applicable) Pre-Kindergarten Classroom (rm. 812 and 88) Pre-Kindergarten Classroom (rm. 812, 82, 85, 87, 89, 810, 811) Pre-Kindergarten Classroom (rm. 84) Pre-Kindergarten Classroom (rm. 84) Pre-Kindergarten Classroom (rm. 81) Pre-Kindergarten Glassroom (rm. 81) Pre-Kindergarten Classroom (rm. 81) Pre-Kindergarten Classroom (rm. 81) Pre-Kindergarten Classroom (rm. 81) Pre-Kindergarten Classroom (rm. 81) Pre-Kindergarten Store Pre-Kindergarten Nurse Pre-Kindergarten Storage Pre-Kindergarten Storage Pre-Kindergarten Restrooms LABBB Offices LABBB Reception and Storage LABBB Reception and Storage LABBB Reception and Storage LABBB Reception and Storage	3,835 540 656 870 1,480 780 225 118 160 195 610 370 485	2 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	3,835 0 36,862 0 1,080 4,592 1,480 7,892 225 472 195 610 370 485 1,073 420 1,073
Receiving and General Supply Storeroom Network / Telecom Room OTHER (List rooms separately below) Pre-Kindergarten Classroom with Toliet (if applicable) Pre-Kindergarten Classroom (im. 81, 82, 85, 87, 89, 810, 811) Pre-Kindergarten Classroom (im. 81, 82, 85, 87, 89, 810, 811) Pre-Kindergarten Classroom (im. 81, 82, 85, 87, 89, 810, 811) Pre-Kindergarten Classroom (im. 216) Pre-Kindergarten Classroom (im. 216) Pre-Kindergarten Main Office Pre-Kindergarten Micholite Pre-Kindergarten Kitchen Pre-Kindergarten Kitchen Pre-Kindergarten Roffice LABBB Reception and Storage LABBB Reception and Storage	540 656 870 1,480 225 160 195 610 370 485	2 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	3,835 0 36,862 0 1,080 4,592 1,480 7,892 225 472 195 610 370 485 1,073 420 1,073
Receiving and General Supply Storeroom Network / Telecom Room OTHER (List rooms separately below) Pre-Kindergarten Classroom with Toilet (if applicable) Pre-Kindergarten Classroom (m. 812 and 88) Pre-Kindergarten Classroom (m. 812 and 88) Pre-Kindergarten Classroom (m. 819 a. 08, 87, 89, 810, 811) Pre-Kindergarten Classroom (m. 810) Pre-Kindergarten Classroom (m. 84) Pre-Kindergarten Main Office Pre-Kindergarten Min Office Pre-Kindergarten Min Office Pre-Kindergarten Office Pre-Kindergarten Kinchen Pre-Kindergarten Kinchen Pre-Kindergarten Kinchen Pre-Kindergarten Kinchen Pre-Kindergarten Storage Pre-Kindergarten Romerence Pre-Kindergarten Storage Pre-Kindergarten Storage LABBB Hices LABBB Kitchenette with Toilet LABBB Kitchenette with Toilet LABBB Conference	540 656 870 1,480 225 118 160 195 610 370 485	2 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	3,835 0 36,862 0 1,0808,662 4,5920 1,480 1,4
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Receiving and General Supply Storeroom Network / Telecom Room OTHER (List rooms separately below) Pre-Kindergarten Classroom with Toilet (if applicable) Pre-Kindergarten Classroom (rm. B12 and B8) Pre-Kindergarten Classroom (rm. B1, B2, B, B7, B9, B10, B11) Pre-Kindergarten Classroom (rm. B1, B2, B, B7, B9, B10, B11) Pre-Kindergarten Classroom (rm. 216) Pre-Kindergarten Classroom (rm. 216) Pre-Kindergarten Classroom (rm. 216) Pre-Kindergarten Classroom (rm. 216) Pre-Kindergarten Stirchen Pre-Kindergarten Office Pre-Kindergarten Office Pre-Kindergarten Office Pre-Kindergarten Stirchen Pre-Kindergarten Storage Pre-Kindergarten Storage LABBB Offices LABBB Offices LABBB Reception and Storage LABBB Rotenerte with Toilet LABBB Conference BCAT Studio and Production BCAT Reception with Toilet	540 656 870 1,480 225 118 160 195 610 370 485 119 420 105 380 380 380	2 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	3,835 0 36,862 0 1,080 1,080 1,480 225 225 160 370 485 610 160 370 1,071 485 1,071 1
Receiving and General Supply Storeroom Network / Telecom Room OTHER (List rooms separately below) Pre-Kindergarten Classroom with Toilet (if applicable) Pre-Kindergarten Classroom (rm. 812 and 88) Pre-Kindergarten Classroom (rm. 81, 82, 85, 87, 89, 810, 811) Pre-Kindergarten Classroom (rm. 81, 82, 85, 87, 89, 810, 811) Pre-Kindergarten Classroom (rm. 216) Pre-Kindergarten Classroom (rm. 216) Pre-Kindergarten Classroom (rm. 216) Pre-Kindergarten Classroom Pre-Kindergarten Classroom Pre-Kindergarten Main Office Pre-Kindergarten Main Office Pre-Kindergarten Storage LABBB Kothenette with Toilet LABBB Conference BCAT Studio and Production	3,835 540 656 870 1,480 780 225 118 160 195 610 370 485 119 420 105 380	2 7 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	3,835 36,862 0 1,080 4,592 870 1,480 225 472 160 195 485 1,071 420 105 380 1,530

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Durings Main Office	205	-	_
Business Main Office Business Office	895 210	6	1,2
Business Conference	400	1	4
Business Storage	240	1	2
Misc. Central Admin Office	73	2	1
School Committee Room	1,405	1	1,4
Superintendent Office and File Storage	505	1	5
Superintendent Conference	370	1	3
Assistant Superintendent Office	130	1	1
District Nurse	130	1	1
Special Ed. Main Office and File Storage	730	1	
Special Ed. Office	183	4	- 7
Special Ed. Storage	95	1	
Curriculum & Instruction Office Suite with Toilet	1,520	1	1,5
Central Admin Dining	265 130	1	- 1
Central Admin Small Conf.	130	2	3
Central Admin Storage	130	2	
IT Office-1 Suite	520	1	
IT Office-2	330	1	
IT Office-3	485	1	-
IT Secretary	155	1	- :
IT Workroom and Toilet	420	1	-
EdTech Office-1	85	1	
Edtech Office-2	330	1	
Server Workroom	170	1	
IT Workroom	185	1	
EdTech Workroom	180	1	
District Maintenance	1,650	1	1,0
District Maintenance Office	110	1	
District Maintenance Kitchenette and Toilet	120	1	
District Maintenance Woodshop	1,210	1	1,:
District Maintenance Woodshop Office	90	1	
AREA123	1,045	1	1,0
	2,010		
Science Center	2,320	1	2,
Science Center Storage	345	1	
Cambridge Closet	260	1	
Cambridge Street Gallery School Store	160 350	1	
SCHOOL Store	350	1	
New Mom's Room	143	2	
Unoccupied Office (rm.X19)	175	1	
Testing Room (rm. X17)	165	1	
Simon Youth Academy and Storage	465	1	
Total Building Net Floor Area (NFA)			245,0
Proposed Student Capacity / Enrollment			
DN-PROGRAMMED SPACES			
Other Occupied Rooms (List rooms separately below)			
[Enter room type here]			
[Enter room type here]			
[Enter room type here]			
[Enter room type here]			
[Enter room type here]			
Unoccupied MEP / FP Spaces			6,
Unoccupied Closets, Supply Rooms, and Storage Rooms			2,
Toilet Rooms			5,
Circulation (corridors, stairs, ramps and elevators)			82,
Remaining ³			
Total Building Gross Floor Area (GFA) ²			369,
TOTAL BUILDING GEOSS FLOOR AREA (GFA)			309,
Grossing Factor (GFA / NFA)			1.
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BURLINGTON HIGH SCHOOL

OPTION R1 - RENOVATION

STRATEGY ONE

RENOVATION: 370,000 sf

ADDITION:

PHASING SCHEDULE:

PHASE 1: RENOVATE CLASSROOM WINGS IN SUCCESSION FOR 8 MONTHS, 24 MONTHS TOTAL. WILL REQUIRE PK TO RELOCATE AND 20 MODULARS FOR HIGH SCHOOL STUDENTS.

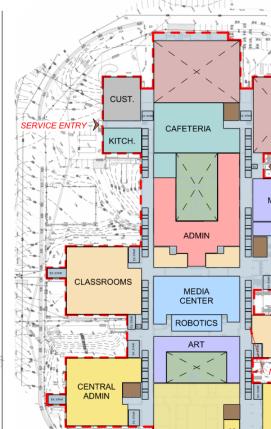
PHASE 2: PARTIAL DEMO & RENOVATION OF LOWER PORTION OF BUILDING. DURATION 12 MONTHS.

PHASE 3: RENOVATION OF UPPER PORTION OF BUILDING OF CAFE AND NON-HIGH SCHOOL ED PROGRAM AS DESIRED.

CONSTRUCTION START FALL 2026. PROJECT COMPLETION FALL 2029. TOTAL DURATION 36 MONTHS.









BURLINGTON HIGH SCHOOL PRELIMINARY DESIGN PROGRAM

OPTION AR1 - ADDITION/ RENOVATION

STRATEGY TWO

RENOVATION: 90,319 sf

ADDITION: 135,161 sf

PHASING SCHEDULE:

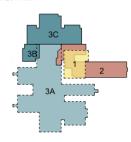
PHASE 1: DEMOLISH THEATER ARTS WING DURING FALL '26 - SPRING '27.

PHASE 2: CONSTRUCT NEW CLASSROOM WING, LOBBY & MEDIA CENTER DURING SUMMER '27 - FALL '28. STUDENT MOVE IN SEPTEMBER 2028 TO CLASSROOM WING.

PHASE 3: DEMO BUILDING FALL '28. CONSTRUCT AUDITORIUM DURING WINTER '28/ SPRING '29 & RENO OF LOWER PORTION OF BUILDING. SITE WORK SPRING '29 - SUMMER '29.

CONSTRUCTION COMPLETE AUGUST 2029. DURATION 36 MONTHS +/-.

NO OR LIMITED SWING SPACE REQUIRED.





CORE ACADEMICS
SPECIAL EDUCATION
ART, MUSIC & DRAMA
HEALTH & PE
MEDIA CENTER & TECHNOLOGY
DINING & FOOD SERVICES
ADMIN & MEDICAL
CUSTODIAL & MAINTENANCE
RESTROOMS
OUTDOOR SPACE
NON - HIGH SCHOOL PROGRAM
RENOVATION





BURLINGTON HIGH SCHOOL PRELIMINARY DESIGN PROGRAM



STRATEGY THREE

RENOVATION: 90,319 sf

ADDITION: 134,000 sf

PHASING SCHEDULE:

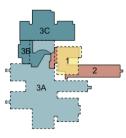
PHASE 1: DEMOLISH THEATER ARTS WING DURING FALL '26 - SPRING '27.

PHASE 2: CONSTRUCT NEW CLASSROOM WING, LOBBY & MEDIA CENTER DURING SUMMER '27 - FALL '28. STUDENT MOVE IN SEPTEMBER 2028 TO CLASSROOM WING.

PHASE 3: DEMO CORE OF EXIST. BUILDING FALL '28. CONSTRUCT AUDITORIUM & CAFE DURING WINTER '28/ SPRING '29. SITE WORK SPRING '29 -SUMMER '29.

CONSTRUCTION COMPLETE AUGUST 2029. DURATION 36 MONTHS +/-.

NO OR LIMITED SWING SPACE REQUIRED.

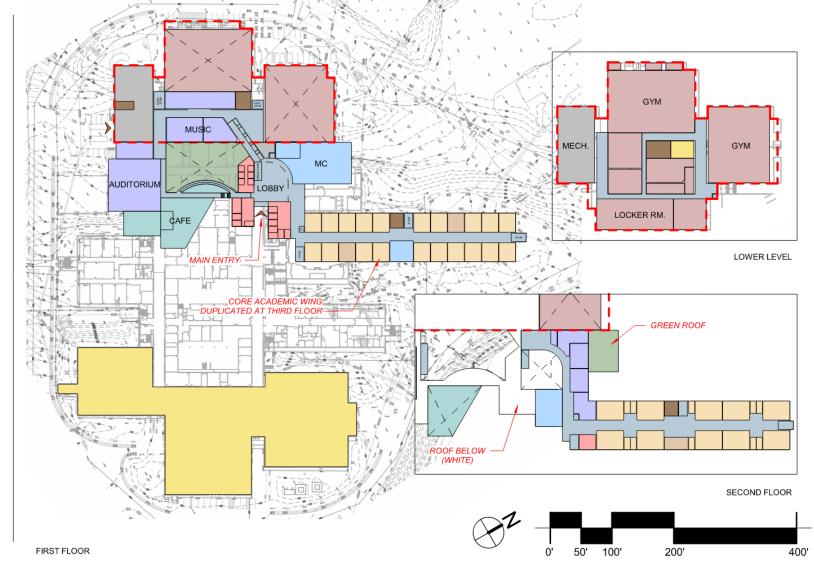




CORE ACADEMICS
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DINING & FOOD SERVICES
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CUSTODIAL & MAINTENANCE
RESTROOMS
OUTDOOR SPACE

NON - HIGH SCHOOL PROGRAM

RENOVATION





BURLINGTON HIGH SCHOOL PRELIMINARY DESIGN PROGRAM

OPTION AR3 - ADDITION/ RENOVATION

STRATEGY FOUR

RENOVATION: 205,962 sf

ADDITION: 116,598 sf

PHASING SCHEDULE:

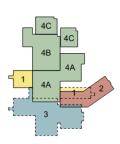
PHASE 1: RENOVATE CLASSROOM WING INTO CAFE & DEMO CLASSROOM WING NEXT TO THEATER, EALL '28 - SUMMER '27

PHASE 2: CONSTRUCT NEW CLASSROOM WING, SUMMER '27 - SUMMER '28. STUDENTS MOVE INTO NEW WING SEPT. '28.

PHASE 3: DEMO SOUTH END OF BUILDING DURING SUMMER '28 - WINTER '29.

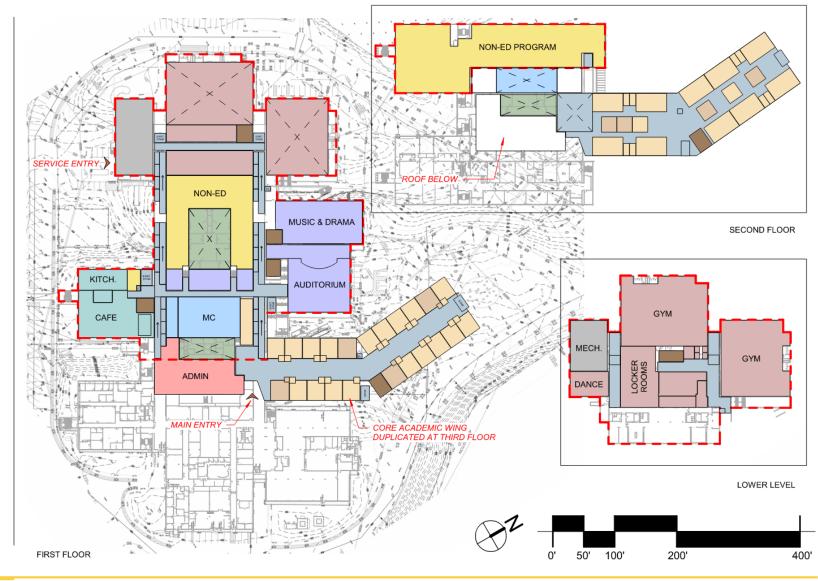
PHASE 4: CONSTRUCT ADMIN WING DURING WINTER '29 - SUMMER '29. SITE WORK SPRING/ SUMMER 2029.

CONSTRUCTION COMPLETE AUGUST 2029. DURATION 36 MONTHS +/-. LIMITED SWING SPACE REQUIRED. ASSUME 5 ADMIN, 10 STUDENTS MODULARS.



LEGEND







BURLINGTON HIGH SCHOOL

PRELIMINARY DESIGN PROGRAM

OPTION AR4A - ADDITION/ RENOVATION

STRATEGY FIVE

RENOVATION: 123,898 sf

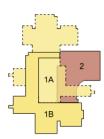
ADDITION: 136,254 sf (courtyard: 35,800 sf)

PHASING SCHEDULE:

PHASE ONE: DEMOLITION & NEW CONSTRUCTION OF THREE STORY ACADEMIC WING. RENOVATION OF UPPER PORTION OF BUILDING. WILL REQUIRE TEMPORARY SITE RELOCATION. DURATION: 24 MONTHS

PHASE TWO: STUDENTS MOVE INTO ACADEMIC WING. RENOVATION OF AUDITORIUM & MUSIC WING AND NEW CONSTRUCTION OF MEDIA CENTER AND GYMNASIUM. DURATION: 24 MONTHS.

START FALL 2026. PROJECT COMPLETION FALL 2030. PROJECT DURATION 48 MONTHS TOTAL.



LEGEND

CORE ACADEMICS
SPECIAL EDUCATION
ART, MUSIC & DRAMA
HEALTH & PE
MEDIA CENTER & TECHNOLOGY
DINING & FOOD SERVICES
ADMIN & MEDICAL
CUSTODIAL & MAINTENANCE
RESTROOMS
UTDOOR SPACE
NON - HIGH SCHOOL PROGRAM





BURLINGTON HIGH SCHOOL PRELIMINARY DESIGN PROGRAM

OPTION AR4B - ADDITION/ RENOVATION

STRATEGY FIVE

RENOVATION: 173,671 sf

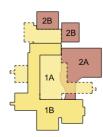
ADDITION: 95,612 sf (courtyard: 41,182 sf)

PHASING SCHEDULE:

PHASE ONE: DEMOLITION & NEW CONSTRUCTION OF THREE STORY ACADEMIC WING. RENOVATION OF UPPER PORTION OF BUILDING. WILL REQUIRE TEMPORARY SITE RELOCATION. DURATION: 24 MONTHS.

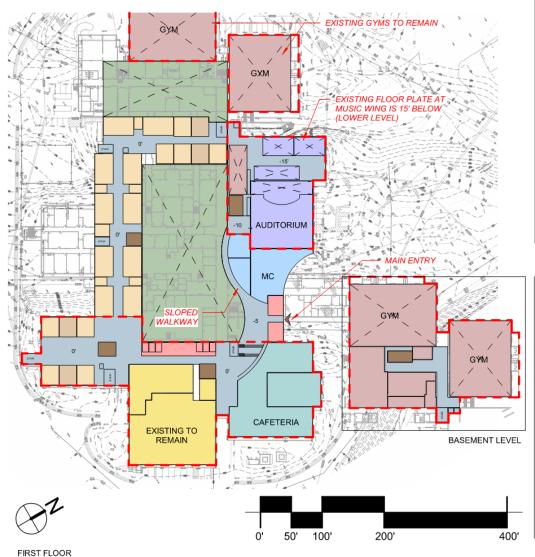
PHASE TWO: STUDENTS MOVE INTO ACADEMIC WING. RENOVATION OF AUDITORIUM, MUSIC WING AND GYMNASIUM AND NEW CONSTRUCTION OF MEDIA CENTER AND ADMIN. DURATION: 18 MONTHS.

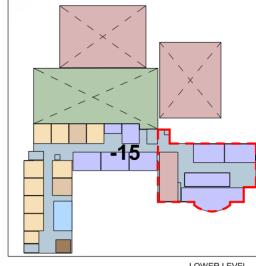
START FALL 2026. PROJECT COMPLETION SRPING 2030. PROJECT **DURATION 42 MONTHS TOTAL.**



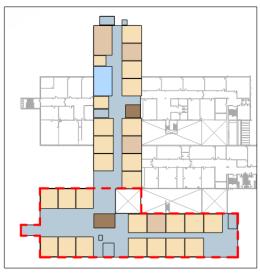
LEGEND

CORE ACADEMICS SPECIAL EDUCATION ART, MUSIC & DRAMA HEALTH & PE MEDIA CENTER & TECHNOLOGY DINING & FOOD SERVICES ADMIN & MEDICAL CUSTODIAL & MAINTENANCE RESTROOMS OUTDOOR SPACE NON - HIGH SCHOOL PROGRAM RENOVATION





LOWER LEVEL



SECOND FLOOR



BURLINGTON HIGH SCHOOL PRELIMINARY DESIGN PROGRAM

OPTION AR5 - DEDUCT/ RENOVATION

STRATEGY SIX

RENOVATION: 288,229 sf

ADDITION:

PHASING SCHEDULE:

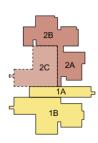
PHASE 1: STAGGERED RENO OF CLASSROOM WINGS & MEDIA CENTER. DURATION FALL '26 - JANUARY '28. CAFE RENO DURING SUMMER '27. STUDENTS IN MODULARS & REMAINING EXISTING CLASSROOM WING.

PHASE 2: AUDITORIUM, MUSIC AND GYM RENO + BUILDING DEMO. WINTER '28 THROUGH AUGUST '29.

PHAES 3: SITE WORK DURING WINTER '29 THROUGH

CONSTRUCTION COMPLETE SUMMER '29. DURATION MONTHS 35 +/-.

LIMITED SWING SPACE REQUIRED ASSUMES 15 STUDENTS, 5 ADMIN MODULARS. LOSS OF USE OF GYM/ AUDITORIUM FOR 12 TO 18 MONTHS.



LEGEND

CORE ACADEMICS SPECIAL EDUCATION ART, MUSIC & DRAMA HEALTH & PE MEDIA CENTER & TECHNOLOGY DINING & FOOD SERVICES ADMIN & MEDICAL CUSTODIAL & MAINTENANCE RESTROOMS OUTDOOR SPACE NON - HIGH SCHOOL PROGRAM





BURLINGTON HIGH SCHOOL PRELIMINARY DESIGN PROGRAM

OPTION AR6 - ADDITION/ RENOVATION

STRATEGY SEVEN

RENOVATION: 179,771 sf

ADDITION: 78,259 sf

PHASING SCHEDULE:

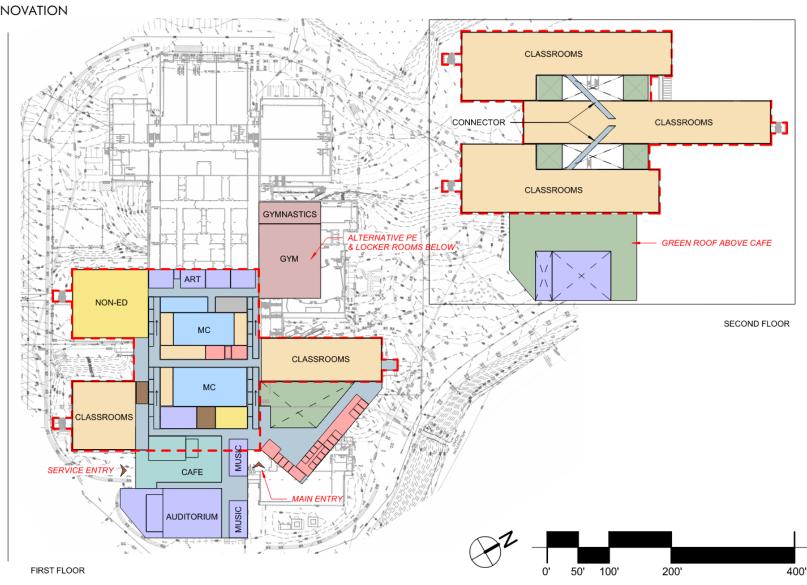
CONSTRUCTION START FALL 2026

CONSTRUCTION COMPLETE SUMMER 2029. DURATION 33 MONTHS.

REQUIRES OFF SITE SWING SPACE FOR ENTIRE STUDENT POPULATION AND FACULTY/ STAFF. ASSUME AVAILABLE SITE AND 45 MODULARS.



CORE ACADEMICS
SPECIAL EDUCATION
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RESTROOMS
OUTDOOR SPACE
NON - HIGH SCHOOL PROGRAM
RENOVATION





BURLINGTON HIGH SCHOOL PRELIMINARY DESIGN PROGRAM

OPTION AR7 - ADDITION/ RENOVATION

STRATEGY EIGHT

RENOVATION: 136,102 sf

ADDITION: 111,490 sf

PHASING SCHEDULE

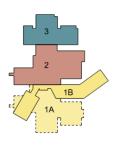
PHASE 1: CONSTRUCTION STARTS FALL 2026. DEMO ADMIN & CLASSROOM WING, CONSTRUCT NEW CLASSROOM WING/ GYM DURING FALL '28.

PHASE 2: MOVE STUDENTS INTO NEW CLASSROOM WING SEPTEMBER '28. RENOVATE EXISTING BUILDING AUDITORIUM, CAFE, MC AND EXISTING CLASSROOMS. SUMMER '28. FAIL '29.

PHASE 3: DEMO NORTH-WEST SIDE OF BUILDING AND SITE WORK. WINTER '29 - SUMMER '29.

CONSTRUCTION COMPLETE AUGUST 2029. DURATION 36 MONTHS.

LIMITED SWING SPACE REQUIRED. ASSUME 5 ADMIN AND 15 STUDENT MODULARS.



LEGEND

CORE ACADEMICS
SPECIAL EDUCATION
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ADMIN & MEDICAL
CUSTODIAL & MAINTENANCE
RESTROOMS
OUTDOOR SPACE
NON - HIGH SCHOOL PROGRAM





BURLINGTON HIGH SCHOOL PRELIMINARY DESIGN PROGRAM

OPTION NC1 - NEW CONSTRUCTION

STRATEGY NEW CONSTRUCTION ONE

GSF: 200,000 sf

PROJEC TIMELINE:

NEW CONSTRUCTION STARTS FALL

EXISTING BUILDING DEMO JANUARY 2029 THROUGH SUMMER 2029.

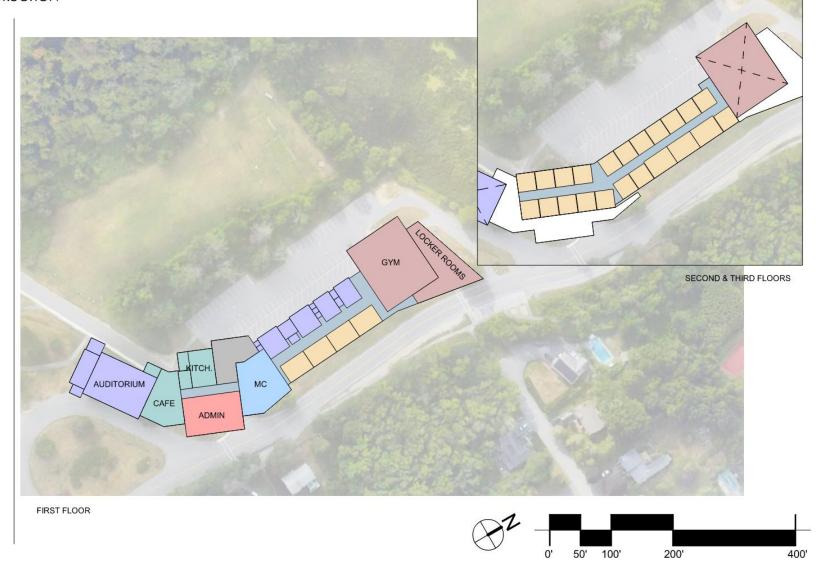
NEW CONSTRUCTION COMPLETE JANUARY 2029. DURATION 28 MONTHS.

TOTAL DURATION WITH DEMO: 36 MONTHS.

NO SWING SPACE REQUIRED. TEMPORARY PARKING REQUIRED TO ACCOMMODATE ACTIVE SCHOOL AND CONTRACTOR PARKING + LAYDOWN

RENOVATION

LEGEND CORE ACADEMICS SPECIAL EDUCATION ART, MUSIC & DRAMA HEALTH & PE MEDIA CENTER & TECHNOLOGY DINING & FOOD SERVICES ADMIN & MEDICAL CUSTODIAL & MAINTENANCE RESTROOMS OUTDOOR SPACE NON - HIGH SCHOOL PROGRAM





BURLINGTON HIGH SCHOOL PRELIMINARY DESIGN PROGRAM

OPTION NC2 - NEW CONSTRUCTION

STRATEGY NEW CONSTRUCTION ONE

GSF: 150,000 sf

PROJEC TIMELINE:

NEW CONSTRUCTION STARTS FALL

NEW CONSTRUCTION COMPLETE
JANUARY 2029. DURATION 28 MONTHS.

NO SWING SPACE REQUIRED. TEMPORARY PARKING REQUIRED TO ACCOMMODATE ACTIVE SCHOOL AND CONTRACTOR PARKING + LAYDOWN SPACE.

LEGEND

CORE ACADEMICS
SPECIAL EDUCATION
ART, MUSIC & DRAMA
HEALTH & PE
MEDIA CENTER & TECHNOLOGY
DINING & FOOD SERVICES
ADMIN & MEDICAL
CUSTODIAL & MAINTENANCE
RESTROOMS
OUTDOOR SPACE
NON - HIGH SCHOOL PROGRAM
RENOVATION









BURLINGTON HIGH SCHOOL PRELIMINARY DESIGN PROGRAM

OPTION NC3 - NEW CONSTRUCTION

STRATEGY NEW CONSTRUCTION TWO

GSF: 159,590 sf

PROJEC TIMELINE:

EXISTING BUILDING DEMO & SITE PREP START FALL 2026. DURATION 12 MONTHS.

NEW CONSTRUCTION STARTS FALL

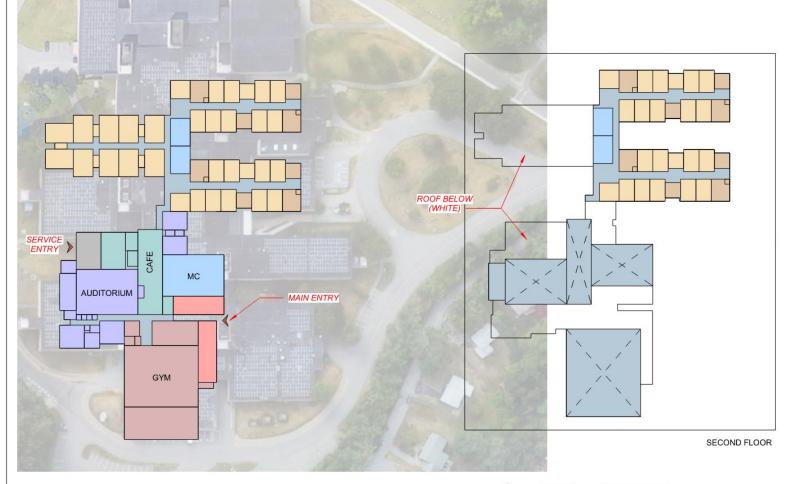
NEW CONSTRUCTION COMPLETE JANUARY 2030. DURATION 28 MONTHS.

TOTAL DURATION WITH DEMO: 36 MONTHS.

REQUIRES OFF SITE SWING SPACE FOR ENTIRE STUDENT POPULATION AND FACULTY/ STAFF. ASSUME AVAILABLE SITE AND 45 MODULARS.

RENOVATION

LEGEND CORE ACADEMICS SPECIAL EDUCATION ART, MUSIC & DRAMA HEALTH & PE MEDIA CENTER & TECHNOLOGY DINING & FOOD SERVICES ADMIN & MEDICAL CUSTODIAL & MAINTENANCE RESTROOMS OUTDOOR SPACE NON - HIGH SCHOOL PROGRAM









BURLINGTON HIGH SCHOOL PRELIMINARY DESIGN PROGRAM

OPTION NC4 - NEW CONSTRUCTION

GSF: 165,142 sf ROOFTOP GREEN SPACE: 10.849 sf

PROJEC TIMELINE:

NEW CONSTRUCTION STARTS FALL 2026.

NEW CONSTRUCTION COMPLETE
JANUARY 2029. DURATION 28 MONTHS.

NO SWING SPACE REQUIRED. TRACK AND FOOTBALL FIELD TO BE RELOCATED.

CORE ACADEMICS SPECIAL EDUCATION ART, MUSIC & DRAMA HEALTH & PE MEDIA CENTER & TECHNOLOGY DINING & FOOD SERVICES ADMIN & MEDICAL CUSTODIAL & MAINTENANCE RESTROOMS OUTDOOR SPACE NON - HIGH SCHOOL PROGRAM

RENOVATION



200'

400'



BURLINGTON HIGH SCHOOL PRELIMINARY DESIGN PROGRAM

OPTION NC5 - NEW CONSTRUCTION

GSF: 167,319 sf

PROJEC TIMELINE:

NEW CONSTRUCTION STARTS FALL 2026.

NEW CONSTRUCTION COMPLETE JANUARY 2029. DURATION 28 MONTHS.

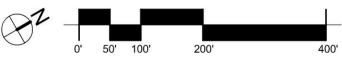
NO SWING SPACE REQUIRED, TRACK AND FOOTBALL FIELD TO BE RELOCATED.

LEGEND

CORE ACADEMICS
SPECIAL EDUCATION
ART, MUSIC & DRAMA
HEALTH & PE
MEDIA CENTER & TECHNOLOGY
DINING & FOOD SERVICES
ADMIN & MEDICAL
CUSTODIAL & MAINTENANCE
RESTROOMS
OUTDOOR SPACE
NON - HIGH SCHOOL PROGRAM
RENOVATION

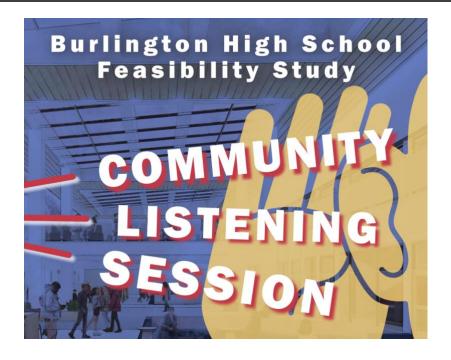








7. Community Listening Session & Formal Community Presentation



Add <u>your</u> voice and input to the future of Burlington's High School! Stop by our table at the **Town Center Beer Garden & Local Business Fest** to meet the design team and share your thoughts.

Thursday, September 26 4:30-8:30PM

Community Corner Pocket Park Burlington Town Center (202 Cambridge St)



FOR MORE INFORMATION VISIT: WWW.BHSBUILDINGPROJECT.COM







7. Community Listening Session & Formal Community Presentation

BHS FEASIBILITY STUDY UPDATE & COMMUNITY PRESENTATION

Come hear from the design team and committee members on existing conditions findings and preliminary proposed options for the high school.

TUESDAY, NOVEMBER 19 6:30-8:30 PM

BHS AUDITORIUM
(123 CAMBRIDGE ST)

BURLINGTON HIGH SCHOOL



DORE + WHITTIER

Architecture · Project Management



FOR MORE INFORMATION VISIT: WWW.BHSBUILDINGPROJECT.COM

Remaining Agenda Items

- 8. Other Topics not Reasonably Anticipated 48 hours prior to the meeting
- 9. Public Comment
- 10. Next meetings refer to following slide
- 11. Adjourn

10. Upcoming Meetings

- November 14, 2024 @ 6:30 p.m.
- November 19, Community Presentation at BHS @ 6:30 8:00 p.m.
- December 12, 2024 @ 6:30 p.m.
- SBC Meetings in 2025 will be monthly held on 2nd Thursday of each month

Cost Effective

Thoughtful

Collaborative

Detailed

Committed

Creative

Experienced



